

THIRD GRADE DISTANCE LEARNING: WEEK 2 APRIL 20 - APRIL 24

ASSIGNMENTS TO TURN IN THIS WEEK:

- Math Lesson 11.9 (unless you completed Personal Math Trainer)
- Math Lesson 11.10 (unless you completed Personal Math Trainer)
- ELA Lesson 18 pg. 306–308
- Science Brain Check p. 319–320
- Social Studies Mexico Packet

Please do not submit any other work besides the assignments listed above.

We have decided to use Friday's as a catch-up day. Use this day to take a moment to look back through the week's work and make sure you have completed all the assignments and turned in what was necessary.

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SUBJECT	MONDAY, APRIL 20 TH
ELA	<ul style="list-style-type: none">• Watch: Lesson 18 Video<ul style="list-style-type: none">• Complete p. 296–297 along with the video• Cursive: Lesson 6<ul style="list-style-type: none">• Print WS from my website or use a whiteboard/marker or paper/pencil• Read for 20 minutes (Don't forget to take AR tests)
MATH	<ul style="list-style-type: none">• Watch: Math Ch. 11.9 Video<ul style="list-style-type: none">• Have paper/pencil or whiteboard/marker ready.
SCIENCE	<ul style="list-style-type: none">• Watch Brain Pop Jr. Classifying Animals<ul style="list-style-type: none">• Username: hawksrise• Password: rise
SOCIAL STUDIES	<ul style="list-style-type: none">• Choose 1 landmark you would like to visit in Mexico. Write 3 sentences about the landmark and why you would like to visit it. Then, draw a picture of the landmark.• We will present these on our Zoom call Thursday. Hold on to it if you want to show your classmates!
OTHER	<ul style="list-style-type: none">• 20 minutes of iReady Reading• Special Area: Art

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SUBJECT	TUESDAY, APRIL 21 ST
ELA	<ul style="list-style-type: none">• Read p. 298 and complete the chart on p. 299• Cursive: Lesson 7<ul style="list-style-type: none">• Print WS from my website or use whiteboard/marker or paper/pencil• Read for 20 minutes (Don't forget to take AR tests)
MATH	<ul style="list-style-type: none">• Complete 11.9 Personal Math Trainer (Classlink → ThinkCentral → Things to Do) OR <ul style="list-style-type: none">• Homework p. 231-232 - turn in to Mrs. Fitzgerald
SCIENCE	<ul style="list-style-type: none">• Read pages 311- 317 "How Can We Classify Invertebrates"• You can watch Mrs. Arshad read here if you want extra assistance.
SOCIAL STUDIES	<ul style="list-style-type: none">• Answer the before questions for Culture.• Read Culture. Underline or highlight important information.• Watch: Culture Video.• Answer written questions to Culture.
OTHER	<ul style="list-style-type: none">• 20 minutes of iReady Math• Special Area: PE

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SUBJECT	WEDNESDAY, APRIL 22 ND
ELA	<ul style="list-style-type: none">• Read p. 304–305. Answer ALL the questions on p. 306–308 – turn in to Mrs. Fitzgerald• Cursive: Lesson 8<ul style="list-style-type: none">• Print WS from my website or use whiteboard/marker or paper/pencil• Read for 20 minutes (Don't forget to take AR tests)
MATH	<ul style="list-style-type: none">• Watch Math Ch. 11.10 Video<ul style="list-style-type: none">• Have paper/pencil or whiteboard/marker ready
SCIENCE	<ul style="list-style-type: none">• Watch the Lesson 3 Digital Lesson: “How Can We Classify Invertebrates” (Classlink → Ed Tile → Assignments)
SOCIAL STUDIES	<ul style="list-style-type: none">• Answer the before questions for Government and Symbols.• Read Government & Symbols. Underline or highlight important information.• Watch: Government and Symbols Video.• Answer written questions to Government and Symbols.
OTHER	<ul style="list-style-type: none">• 20 minutes of iReady Reading• Special Area: Music

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SUBJECT	THURSDAY, APRIL 23 RD
ELA	<ul style="list-style-type: none">• Cursive: Lesson 9 & Lesson 10<ul style="list-style-type: none">• Print WS from my website or use whiteboard/marker or paper/pencil• Read for 20 minutes (Don't forget to take AR tests)
MATH	<ul style="list-style-type: none">• Complete 11.10 Personal Math Trainer (Classlink → ThinkCentral → Things to Do) OR <ul style="list-style-type: none">• Homework p. 233–234 (CW grade) – turn in to Mrs. Fitzgerald
SCIENCE	<ul style="list-style-type: none">• Complete the BrainCheck p. 319–320 – turn in to Mrs. Fitzgerald
SOCIAL STUDIES	<ul style="list-style-type: none">• Answer the before questions for Money.• Read Money. Underline or highlight important information.• Watch: Money Video.• Answer written questions to Money.
OTHER	<ul style="list-style-type: none">• 20 minutes of iReady Math• Special Area: STEM

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SUBJECT	FRIDAY, APRIL 24 TH
ELA	<ul style="list-style-type: none">• Read for 20 minutes (Don't forget to take AR tests)
MATH	<ul style="list-style-type: none">• Optional: <u>YOU MAY ONLY PLAY THE GAME ONCE!</u>• Click: Kahoot Review Game• If the link doesn't work go to kahoot.it and use the pin: 0117083.
SCIENCE	<ul style="list-style-type: none">• Optional: <u>YOU MAY ONLY PLAY THE GAME ONCE!</u>• Click: Kahoot Review Game• If the link doesn't work go to kahoot.it and use the pin: 01942797.
SOCIAL STUDIES	<ul style="list-style-type: none">• Look over your completed Mexico Packet – turn in to Mrs. Fitzgerald• Optional: National Geo Kids: Mexico
OTHER	<ul style="list-style-type: none">• Make sure you have 40 minutes in iReady Reading and Math.• Make sure you have done your assignments for every special area for the week. Music, PE, Art, STEM• Make sure you turned in these 5 assignments:<ol style="list-style-type: none">1. Math Lesson 11.9 (unless you completed Personal Math Trainer)2. Math Lesson 11.10 (unless you completed Personal Math Trainer)3. ELA Lesson 18 pg. 306–3084. Science Brain Check p. 319–3205. Social Studies Mexico Packet